

Dean of the Erickson School

The University of Maryland, Baltimore County (UMBC) invites applications for the position of Dean of the Erickson School. UMBC seeks an entrepreneurial-minded and collaborative individual to lead a school whose mission is to educate a community of leaders who will improve society by enhancing the lives of older adults. The Erickson School is recognized for its innovative programs and curriculum.

UMBC is nationally recognized for its innovative undergraduate education, including by U.S. News & World Report as one of the top seven Most Innovative Schools, in the top 20 for Best Undergraduate Teaching, and as the nation's top Up-and-Coming school for six consecutive years. UMBC is a vibrant public doctoral research university and a member of the University System of Maryland. UMBC serves more than 11,200 undergraduates and approximately 2,400 graduate students. Located just outside Baltimore on 500 wooded, rolling acres and 30 minutes from Washington, DC, the campus is growing rapidly under dynamic leadership. UMBC offers 60 undergraduate majors and 41 minors, as well as 23 certificate programs, spanning the arts, engineering and information technology, humanities, sciences, social sciences, and preprofessional studies. UMBC's Graduate School offers 41 master's degree programs, 24 doctoral degree programs, and 27 graduate certificate programs. UMBC is among the fastest-growing research universities in the nation. Annual extramural research expenditures in FY2017 were \$78.5 million, a remarkable growth from only \$20 million in 1996. These overall expenditures include \$45.8 million provided by federally-funded programs. UMBC contributes to the economic development of the State and the region through entrepreneurial initiatives, workforce training, K-16 partnerships, and technology commercialization in collaboration with public agencies and the corporate community. For more information on UMBC see www.umbc.edu

The Erickson School has created an interdisciplinary and integrated educational approach combining the critical elements of aging studies, management, and public policy. This unique model includes an active learning environment based in practice in addition to theory. The opportunity exists to extend the interdisciplinary efforts further through partnerships with other academic units within UMBC. The curriculum includes all aspects of aging services, including looking at the "longevity economy" as defined by AARP, and trains students to be leaders in a variety of <u>careers in the aging field</u>. Students, both full and part-time, can earn a B.A., M.A. and Accelerated B.A./M.A. in Management of Aging Services. The School has a faculty of 15 academic practitioners and 6 staff members.

Since its founding in 2005, the Erickson School has become an example for promoting developmental, strength-based models of service and care for older adults through its integrative curricula, research collaborations, thought leadership, and community engagement. The School's nearly 300 alumni and organizational partners have been instrumental in identifying new opportunities for successful aging by leading change in numerous aging service organizations and developing innovative policy initiatives at the local, state, and federal levels. Faculty members are conducting translational research in areas like innovation in pedagogy in aging and human centered computing and how the lives of older adults can be improved through computing and technology. The Erickson School has also convened conferences,

including the Memory Care Summit, an annual national meeting on dementia. For more information on the Erickson School see https://erickson.umbc.edu/

In order to achieve the Erickson School's new vision of its future in 2030 as a nationally recognized leader in innovation and aging-related pedagogy and as an important resource to inform U.S. policy, the dean will engage in a number of priorities in alignment with the University's strategic plan. Building the School's image, enrollment, faculty, and thought leadership will be at the forefront of the dean's responsibilities. This includes: maintaining a strong external presence to market the School's offerings and to fundraise; innovating the curriculum; developing certificates and online degrees; creating research collaborations with other UMBC scholars and external partners; providing resources to secure grants; and recruiting nationally recognized faculty. The dean will also be expected to participate in teaching activities.

Candidates should be passionate about working with older adults; hold a terminal degree; demonstrate strong leadership skills; have a strong background in the aging services field; and, have experience in the following areas: administration and financial oversight, preferably in an academic setting; working with an aging population; building research collaborations; relationship building; and, fundraising. Additionally, candidates would preferably possess the following skills and attributes: an entrepreneurial-mindset with the demonstrated ability to be forward thinking; the ability to synthesize the academic, research, and policy side of the aging services field with the professional side; outstanding record of teaching and national/international reputation for research and scholarly activities; strong financial management skills and experience managing a budget; marketing and sales skills with the ability to persuade; the capacity to work collaboratively within the School, across campus, and across the University System of Maryland institutions; and, outstanding written and verbal communication skills including the ability to listen, engage, and negotiate.

UMBC is especially proud of the diversity of its student body, and we seek to attract an equally diverse applicant pool for this position. We particularly encourage applications from women, members of minority groups, veterans, and individuals with disabilities.

Steve Leo, Partner; and Lindsay Allison, Associate, of Storbeck/Pimentel & Associates, are assisting the search committee. Applications should include a letter of interest, a current curriculum vitae, and the names and contact information for no less than three references. Confidential inquiries, nominations, referrals, and application materials should be sent by email to: <u>UMBCEricksonDean@storbecksearch.com</u>. Review of applications will begin immediately and will continue until the position is filled.

UMBC IS AN AFFIRMATIVE ACTION/EQUAL OPPORTUNITY EMPLOYER